

ENGLISH FOR YOUNG LEARNERS: PARTS OF BODY

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Level: Beginner (A1 CEFR)

Time: 60 minutes

Aims:

- To recognize the vocabulary related to parts of body
- To use the vocabulary related to parts of body in simple sentences

Resources/Materials:

a. Video from YouTube

<https://www.youtube.com/watch?v=ZanHgPprl-0>

b. “Touch and Say” activity

www.wheelofnames.com

c. “Memory” game

www.educaplay.com

d. Vocabulary: *Eyes, ears, nose, head, mouth, shoulders, knees, and toes* (printed pictures and words)

Possible problems: This lesson incorporates technology in the classroom. It requires the use of gadgets such as a computer or a laptop to access the internet and a big screen TV or a projector. Some possible problems that might appear are unstable internet connection and the unavailability of supporting gadgets.

Procedure

1. Pre-stage (15 min)

- a) Teacher greets the students and states the objectives of the lesson.
- b) Teacher sings the song while modeling the movements. Students repeat the activity with the help of a YouTube video (<https://www.youtube.com/watch?v=ZanHgPprl-0>)
- c) Teacher shows the pictures of the targeted vocabulary. Then, teacher explains how to play “jumping” game. Teacher put some pictures on the floor. Students jump on the

pictures and say the vocabulary.

2. While-stage (30 min)

a) Teacher presents simple sentences using the parts of body vocabulary. Teacher asks the students to repeat. For example:

Teacher: "This is my nose. I have one nose." (Showing the picture of nose)

Students: "This is my nose. I have one nose."

Teacher: "These are my eyes. I have two eyes." (Showing the picture of eyes)

Continue the activity until all pictures are discussed.

b) Teacher explains how to play "Touch your body" game. Teacher uses www.wheelofnames.com to pick up the words randomly. Students show the body parts while say it out loud.

c) Teacher asks the students to make simple sentences using the words and tell their peers.

d) Teacher distributes the handouts. Teacher asks the students to draw lines to match the pictures with the vocabulary.

3. Post-stage (15 min)

a) Teacher explains how to play "memory game".

b) Teacher shows www.educaplay.com to the students. The students memorize and match the pictures with the correct names.

c) Teacher assigns homework.

d) Teacher and the students sing the song together.

(<https://www.youtube.com/watch?v=ZanHgPprl-0>)

e) Teacher gives rewards and closes the lesson.

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WORKSHEET

Directions: Match the pictures with the correct names by drawing the lines. Number 1 has been done for you.

1.



Eyes

2.



Nose

3.



Mouth

4.



Ears

5.



Head

